



Rayat Shikshan Sanstha's

Radhabai Kale Mahila Mahavidyalaya, Ahmednagar An ISO 9001:2015 Certified College Affiliated to Savitribai Phule Pune University, Pune (PU/AN/ASC/034)

Programme Outcomes (POs) Department of Mathematics

Programme Outcomes (Name of the Programme B.Sc.)					
PO1	Gain sound knowledge on fundamental principles and concepts of				
	Mathematics and computing with their applications related to				
	Industrial, Engineering, Biological and Ecological problems.				
	Get a relational understanding of mathematical concepts and				
PO2	concerned structures, and should be able to follow the patterns				
	involved, mathematical reasoning.				
	Exhibit in depth the analytical and critical thinking to identify,				
PO3	formulate and solve real world problems of science and				
	engineering.				
	A student should get adequate exposure to global and local				
PO4	concerns that explore them many aspects of Mathematical				
	Sciences.				
	Apply their skills and knowledge, that is, translate information				
DOS	presented verbally into mathematical form, select and use				
POS	appropriate mathematical formulae or techniques in order to				
	process the information and draw the relevant conclusion.				
DOC	Develop written and oral communications skills in order to				
PO6	effectively communicate design, analysis and research results.				
	Demonstrate appropriate inter-personal skills to function				
PO7	effectively as an individual, as a member or as a leader of a team				
	and in a multi-disciplinary setting.				
PO8	Be capable of undertaking suitable experiments/research methods				
	while solving the real-life problem and would arrive at valid				
	conclusions based on appropriate interpretations of data and				
	experimental results.				
PO9	Acquire competent positions in industry and academia as well.				





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Programme Specific Outcomes (PSOs) Department of Mathematics

Prog	ramme Specific Outcomes (Name of the Programme B.Sc.)
	Give the students a sufficient knowledge of fundamental principles,
DCO1	methods and a clear perception of innumerous power of mathematical
1301	ideas and tools and know how to use them by modeling, solving and
	interpreting.
DSO2	To equip the students sufficiently in both analytical and computational
1302	skills in Mathematical Sciences.
	To develop a competitive attitude for building a strong academic -
F305	industrial collaboration, with focus on continuous learning skills.
	Enhancing students overall development and to equip them with
DSO4	mathematical modeling abilities, problem solving skills, creative talent
1304	and power of communication necessary for various kinds of
	employment.
DSOS	Enabling students to develop a positive attitude towards mathematics
PS05	as an interesting and valuable subject of study.
DSOG	Enabling students to Gauge the hypothesis, theories, techniques and
r500	proofs provisionally.





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Course Outcomes (COs)

Department of Mathematics

Sr No	Class with	Name of the	Course	Course Outcomes
51.110.	Semester	Course	Code	Course Outcomes
				CO1: To know the concept of divisibility in integers.
				CO2: To find Greatest Common Divisor of
				integers using the Euclidean algorithm
				CO3: To understand the concept of Fermat's
				theorem and Euler's phi function
				CO4: To understand the method of finding roots
				of polynomials and relationship between roots
				and coefficients of a polynomial.
01		Algebra & Calculus-I	MTS-101	CO5: To classify real numbers and recognize
01		Algeora & Calculus-1	WI15-101	various properties of real numbers.
				CO6: To understand the concept of limit and
				continuity.
				CO7: To draw the graphs of algebraic and
				transcendental functions considering limits and
	F.Y. Sem I			continuity.
				CO8: To apply the concept of limit and
				continuity for advanced study of different
				mathematics courses, and in physical, chemical
				and biological sciences
				CO1: To write python programs and develop a small application
				CO2: To develop logic for problem solving.
				CO3: To be familiar about the basic constructs
				of programming such as data, operations,
				conditions, loops, functions etc.
02		Python-I	SEC-101	CO4: To be familiar with string and its
			MTS	operation.
				CO5: To develop basic concepts of function and
				terminology.
				CO6: To determine the methods to create and
				develop Python programs by utilizing the data
				structures like lists and tuples.
03		Basic Mathematics-I	OE-101	CO1: To understand the concepts of numbers
05		Dasie Maulemailes-1	MTS	and integers and able to develop skills in basic

				Rahila Ma Solution Hells Of the Solution
				 operations of integers to cultivate the right understanding and regain numerical aptitude. CO2: To understand concepts of H.C.F. and L.C.M. of numbers, square root and cube Root and ability to apply in real-world problems. CO3: To understand concepts of ratio, proportion, percentage and be able to cultivate the right understanding regaining numerical aptitude. CO4: To understand concepts of average, profit and loss develop a logical approach toward analytical approach to real-world problems CO5: To provide a platform for the students to build the fundamentals of Basic Mathematics for competitive examination preparation strategy CO6: To establish a framework for the students to help acquire the knowledge and expertise
				necessary to secure employment opportunities in the government sector
04	F.Y. Sem II	Algebra & Calculus- II	MTS-151	CO1: Understand the various types of matrices, their properties, and how to convert matrices to echelon form using elementary row operations.CO2: Learn methods to solve systems of linear equations, understand the concept of determinants, evaluate determinants by different methods, and solve problems using properties of determinants.CO3: Apply the concept of matrices and determinant to the problems in chemistry, electronics, cryptography, etc.CO4: Understand differentiation and fundamental theorem in differentiationCO5: Apply Mean Value Theorems and it's applicationsCO6: Explore the combined application of algebra and calculus to various mathematical problems.
05		Python-II	SEC-151 MTS	CO1: To write python program and develop maps using dictionaryCO2: To develop logic for 2D graphics.CO3: Demonstrate the use of Python in mathematics such as matrix algebraCO4: o be familiar about basic math built in functions such as sine, cosine, etcCO5: To be familiar with complex numbersCO6: To write Python programs to handle matrices and vectors using NumPy
06		Applied Mathematics - II	OE-152 MTS	CO1: Create, save and print worksheets CO2: Create formulas CO3: Use functions for SUM, AVERAGE, MIN, and MAX

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				CO4: Use the function for IF
				CO5 Format cells using many of the formatting
				tools
				CO6: Present the Data Graphically.
				CO1: Sketch graphs and level curves of
				two variables.
				CO2: Students will be able to differentiable
				function and differentials.
~ -		Calculus of Several		
07		Variables	MT 231	CO3: To discuss the chain rule. Homogenous
				functions and Euler's theorem.
				CO4: Solve problems involving maxima and
				minima.
				CO1: Derive numerical methods for various
				mathematical operations and tasks, such as
				interpolation, differentiation, integration
	SY Sem-III			CO2: Apply numerical methods to obtain
08		Numerical Methods	MT 232A	approximate solutions to mathematical
		and Its Applications		nrohlems
				CO3: Students will be able to Taylor's series
				method Picard's method and Modified
				Fuler's method
		Mathematics Practical based on MT - 231 and MT - 232		CO1: To demonstrates Double triple
			MT 233	Integration of various problems.
				CO2: To discusses the methods like Newton's
09				Raphson Method, Euler's Method, and
				Bisections method.
				CO3: To solves various equations using Maxima
				Software.
				CO1: Apply the matrix calculus for solving a
10	SY Sem-IV	Linear Algebra	MT 241	system of linear equations.
10				CO2: Define basic terms and concepts of
				matrices, vector spaces.
		Vector Calculus	MT 242A	CO1: To demonstrates Double, triple
11				Integration of various problems.
				CO2: To understand the Vector Fields, Gradient
				Fields, Line Integral of Vector Fields.
				CO1: Demonstrate the Linear independent and
		Mathematics Practical		Linear Dependant vectors.
12		based on MT - 241	MT 243	CO2: Apply Green's Theorem and Stokes'
		and MT-242		I heorem to vector fields.
				CO3: To solves various equations using
				Maxima Software.
	TY Sem-V	Metric Spaces	MT 351	metric spaces
				CO2: Attain background for advanced courses in
13				real analysis functional analysis and tonal and
				CO_2 : correlate these concents to their counter
				parts in modern analysis by studying avamples:
				parts in modern analysis by studying examples;

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				CO4: Learn to analyze mappings betweet spaces. CO5: Appreciate the abstractness of the concepts such as open balls, closed balls, compactness, connectedness etc. beyond their geometrical
14	TY Sem-V	Real Analysis- I	MT 352	imaginationsCO1: The students to learn the basic facts in logic and set theory .CO2: Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.CO3: Learn to define sequence in terms of functions from N to a subset of R and to understand several properties of the real line.CO4: Use the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.
15		Group Theory	MT 353	 CO1: Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups CO2: Explain the significance of the notion of cosets, normal subgroups, and factor groups. CO3: Analyze consequences of Lagrange's theorem CO4: Learn about structure preserving maps between groups and their consequences.
16		Ordinary Differential Equations	MT 354	 CO1: Understand the genesis of ordinary differential equations. CO2: To learn various techniques of getting exact solutions of solvable first order differential equations and linear differential equations of higher order. CO3: The concept of a general solution of a linear differential equation of an arbitrary order and learn a few methods to obtain the general solution of such equations.
17		Operations Research	MT 355(A)	 CO1:Analyze and solve linear programming models of real-life situations. CO2: The graphical solution of LPP with only two variables, and illustrate the concept of convex set and extreme points. The theory of the simplex method is developed. CO3: The relationships between the primal and dual problems and their solutions with applications to transportation, assignment and two-person zero-sum game problem
18		Machine Learning -I	MT 356(A)	CO1: Gain knowledge about basic concepts of Machine Learning.CO2: Identify machine learning techniques



				suitable for a given problem.
				CO3: Solve the problem using various machine
	-			learning techniques.
		Programming in		CO1: The student will be able to explain basic
19		Python- I	MT 3511	principles of Python programming language.
17				CO2: The student will implement object oriented
				concepts.
				CO1: Write a simple LaTeX input document
			MT 3511	based on the article class.
		LaTeX for Scientific Writing		CO2: Turn the input document into pdf with the
20				pdflatex program.
				CO3: Format Words, Lines and Paragraphs.
				CO4: Understand how to present data using
				tables.
				CO1: Understand the significance of
				differentiability of complex functions leading to
				the understanding of Cauchy-Riemann
				equations.
				CO2: The students will be able to represent
				functions as Taylor, power and Laurent series,
				evaluate complex integrals using the residue
21		Complex Analysis	MT 361	theorem
				CO3: Evaluate the contour integrals and
				understand the role of Cauchy-Goursat theorem
				and the Cauchy integral formula.
				CO4: Expand some simple functions as their
				Taylor and Laurent series, classify the nature of
				singularities, find residues and apply Cauchy
				Residue theorem to evaluate integrals.
				CO1: The students will be able to properties of
	TY Sem-VI	Real Analysis- II	MT 362 MT 363	Riemann integrable functions, and the
				applications of the fundamental theorems of
				integration.
22				CO2: Illustrate the effect of uniform
				convergence on the limit function with respect to
				continuity, differentiability, and inerrability.
				CO3: Recognize the difference between point
				wise and uniform convergence of a sequence of
	-			Iunctions.
23				sub rings integral domains and the
				corresponding morphisms
				CO2: Appreciate the significance of unique
		Ring Theory		factorization in rings and integral domains
				CO3: Learn in detail about polynomial rings
				fundamental properties of finite field extensions
				and classification of finite fields.
				CO1: Solve linear partial differential equations
24		Partial Differential	MT 364	using various methods and apply these methods
		Equations		in solving some physical problems.

			Nahila Marina Mari
			CO2: Solve Laplace equations using various analytical methods demonstrate uniqueness of
			solutions of certain kinds of these equations.
			CO3: Understand formulate, classify and
			transform partial differential equations into
			canonical form.
			CO1: Understand fundamentals of Network
25	Optimization	MT	Analysis using CPM and PERT.
	Techniques 365(365(A)	CO2: Solve a sequencing Problem for various
			jobs and machines.
			construct algorithms for simple
	Computational		CO2: Describe and construct basic geometric
26	Geometry	MT 366	shapes and concepts by computational means
20		(B)	CO3: Characterize invariance properties of
			Euclidean geometry by groups of
			transformations.
			CO1: Demonstrate the use of Python in
			Mathematics such as operations research and
	Programming in		computational Geometry etc.
27	Python-II	MT 3610	CO2: Study graphics and design and implement
			a program to solve a real world problem.
			cO3: The students will implement the concepts
			CO1: The student will be able to typeset
	Mathematics into		mathematical formulas use nested list tabular
28	LaTeX	MT-3611	and array environments.
			CO2: The student will be able to import figures
			and pictures that are stored in external files.