



Rayat Shikshan Sanstha's

Radhabai Kale Mahila Mahavidyalaya, Ahmednagar An ISO 9001:2015 Certified College Affiliated to Savitribai Phule Pune University, Pune (PU/AN/ASC/034)

Programme Outcomes Department of Botany

	Programme Outcomes (Name of the Programme B.Sc)
PO 1	Attain thoughtful proficiency in the field of plant sciences.
PO 2	Acquire the ability to perform in multidisciplinary domains.
PO 3	Attain the ability to exercise intelligence of scientific knowledge for
	investigation and innovation and nourishment of the world.
PO 4	Learn value based ethical practices and principles committed to professional ethics.
PO 5	Incorporate 21st century skill oriented self-directed and life-long learning
PO 6	Obtain the ability to inculcate the knowledge of plant science in diverse contexts with global perspective.
PO 7	Attain maturity to harness the destiny and responds to one's calling.





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Programme Specific Outcomes Department of Botany

Prog	ramme Specific Outcomes (Name of the Programme B.Sc.)
PSO 1	Recall the diversity, classification, evolution and developmental changes among
	the plants with reference to lower and higher plant groups and create a
	knowledge base in understanding the basis of plant diversity, economic values
	and taxonomy of plants.
	Understand the advanced concents of Constine, Call biology and Diorst
PSO 2	Understand the advanced concepts of Genetics, Cell biology and Plant
	Biotechnology of plants and its implementation for the improvement of crop
	productivity.
PSO 3	Acquire and utilize the skills of post-harvest flower design fruit processing and
150 5	debudgetion techniques, expensis forming and verieus plant processing and
	denydration techniques, organic farming and various plant processing
	technologies for developing the economy to the growing world.
PSO 4	Know about the importance of Medicinal plants and its useful parts,
	economically important plants in our daily life and also about the traditional
	medicines and herbs, and its relevance in modern times.
PSO 5	
	Inculcate the methodology followed in plant breeding, pharmacognosy, herbal
	drug technology, plant protection, propagation and improvement.
PSO 6	Adapt methods of scientific research in plant improvement programs and create
	entrepreneurships, employment to the society.



PSO 7	Analyze the impact of scientific and technological advances on the environment and society and understand the importance of biodiversity conservation, green cover development, carbon sequestration and utilize the knowledge for sustainable development.
PSO 8	Explore the knowledge of biotic and abiotic stress tolerance, plant microbe interaction and Integrated pest management for making the revolution in agriculture.
PSO 9	Enrich the ability of critical thinking, development of scientific attitude, handling of problems and generating solutions, improve practical skills, and enhance communication skill.
PSO 10	Apply the fruitful knowledge of plant sciences and plant resources for the sustainable development, betterment of society and environment by recognizing the ethical values.
PSO 11	Become competent enough in various analytical and 21st century technical skills related to plant sciences for their exploration.
PSO 12	Exhibit the potential to effectively accomplish tasks independently and as a member or leader in diverse teams, and in multidisciplinary settings.
PSO 13	Employ critical thinking based problem solving and practical skills pertaining to botanical techniques and computational knowledge and apply strategies for environmental conservation.
PSO 14	Demonstrate knowledge and scientific understanding to identify research problems, design experiments, use appropriate methodologies, analyze and interpret data and provide solutions. Exhibit organizational skills and the ability to manage time and resources.





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Course Outcomes Department of Botany

Sr.No	Class with	Name of the	Course	Course Outcomes
1	F.Y. Sem I	Applied Aspects of Plant Sciences	BOT-101-T	CO1: Students will be able to apply advanced plant biotechnology techniques, such as genetic engineering and tissue culture, to improve crop productivity, develop genetically modified crops, and produce plant-derived pharmaceuticals
				CO2: Students will demonstrate the ability to implement and evaluate sustainable agricultural practices, including organic farming, integrated pest management, and the use of biofertilizers, to enhance soil health and crop yields while minimizing environmental impact.
				CO3: Students will be proficient in utilizing precision agriculture technologies, such as remote sensing, GIS, drones, and sensors, to monitor and manage crop health, optimize resource use, and improve overall farm management efficiency.
				CO4: Students will understand the role of plant-associated microbes in enhancing plant health and productivity, and be able to apply knowledge of beneficial microbes (e.g., <i>Rhizobium</i> , mycorrhizal fungi, PGPR) to improve soil fertility and plant growth in agricultural settings.
2		Practical Based on BOT-101-T	BOT-102-P	CO1: Students will develop hands-on expertise in using essential laboratory instruments and equipment.
				CO2: Students will gain practical knowledge in demonstrating and evaluating genetically modified crops and evaluate the agronomic performance, environmental impact, and socio-economic benefits of these genetically modified crops.
				CO3: Students will acquire the ability to estimate soil organic carbon using methods like Walkley-Black or similar wet oxidation techniques and interpret the significance of these measurements in soil health and sustainable agriculture.



				Nahila, Securitaria
				modern medicine CO3: Acquire awareness of sustainable practices in plant resource management, including conservation, cultivation, and utilization, to ensure long-term benefits for both humans and the environment.
				CO4: Appreciate the significance of traditional knowledge systems related to plants and their role in preserving cultural heritage and biodiversity.
				CO5: Develop critical thinking and problem-solving skills to evaluate the ethical, social, and environmental implications of plant use and propose sustainable solutions.
5 F.Y. Sem II	Basics of Plant Sciences	BOT-151-T	 CO1: Students will demonstrate a clear understanding of the definition and concept of plant diversity, including the general outline of the plant kingdom and its major groups. CO2: Students will be able to identify and describe the characteristics of algae, and explain their economic and biotechnological importance, including their roles in food, industry, and future research prospects. CO3: Students will understand the ecological roles of fungi in nutrient cycling and symbiotic relationships, and recognize their economic importance in industry, agriculture, and food production. 	
				bryophytes, and describe their ecological significance and economic uses, including their roles in environmental monitoring and traditional medicine CO5: Students will demonstrate knowledge of the characteristics and importance of Pteridophytes, gymnosperms, and angiosperms, including their ecological roles, economic significance, and contributions to ecosystems and human welfare.
6		Practical Based on BOT 151-BOT-T	152-ВОТ- Р	CO1: Students will be able to identify and classify a wide range of plant species from different habitats, understanding their ecological roles and evolutionary relationships.CO2: Students will be able to analyze and interpret the external and internal morphology of vegetative organs in various plant groups, enhancing their knowledge of plant anatomy and physiology.
				CO3: Students will gain practical skills in examining and describing the types and modifications of roots, stem, and





Preservation	Р	and equipment for plant preservation, understanding their
Techniques		specific uses and maintenance requirements.
		CO2 Students will demonstrate mastery in several
		specimen drying techniques and will be able to choose and
		apply the best method based on the nature of the plant
		material and the intended use of the specimens.
		CO3: Students will gain skills in preparing and processing
		pressed specimens for herbarium storage, ensuring the
		longevity and utility of collected specimens for scientific research
		CO4: Students will acquire hands-on experience in
		preserving plant specimens using wet preservation
		methods, ensuring the preservation of cellular structures
		and morphological details necessary for further scientific
		study.
		CO5: Students will learn and demonstrate modern methods
		used in the preservation of botanical specimens
		used in the preservation of botalical specificity,
		particularly in creating dry noral arrangements.
		CO6: Through visits to museums, herbariums, and plant
		preservation units, students will integrate classroom
		learning with professional practices, understanding the
		operational standards and challenges in botanical
		preservation environments.
		CO7: Students will successfully collect, prepare, and
		document a variety of preserved specimens, including
		herbarium sheets and wet preserved samples.
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SR.NO	Class with	Name of the	Course	Course outcome
	Semester	Course	Code	
10	S. Y. B. Sc.	Taxonomy of	BO 231:	CO1. The students will be able know the objectives,
	Botany SEM-	Angiosperm and	Paper -I	importance and scope of plant systematics
	III	Plant Ecology		CO2. The learners will get acquainted with sources of data on
				systematics, botanical nomenclature
				CO3. The learner will have a deep knowledge on different
				plant families and its characterization features
				CO4. The students will be made aware of environmental
				awareness, ecological grouping and community dynamics
				CO5. The course will be made aware of his/her role in
				environment and will make them a responsible citizen it will
				also force to think students about sustainable ecology
11	S. Y. B. Sc.	Plant Physiology	BO 232:	CO1. Learners will have an in deep knowledge about
	Botany SEM-		Paper II	importance of plant physiology and its application
	111			CO2. Students will acquire understanding about biophysical
				phenomenon and various processes in plants like plasmolysis,



15		Archegoniate	BO-352	CO3. The learner of the course will have an understanding of the phylogenetic relationship and role in human welfare CO1. The learner will get acquainted with life cycles of
				algae, luligi
14	T. Y. B. Sc. Botany SEM-V	Algae and Fungi	BO-351	 CO1 The learner will get acquainted with life cycles of lower cryptogams CO2. The students will understand details and applications of algae functions
				CO5. The course will ensure enhanced the level of understanding of students in the subject area and provoke them to consider it as a potential career.
				in food, medicine etc CO4. The learner will not only be acquainted with production processes but also will be made aware about scale ups in upstream and downstream processes
				knowledge on plant genome, genetic engineering and bioprocesses CO3. The student will have an understanding about the different applied industries in the stream and its applications
13	S. Y. B. Sc. Botany SEM- IV	Plant Biotechnology	BO 242 Paper II	CO1. The student will be introduced and made acquainted with the applied field of biotechnology with special reference to the plants
				CO4. The learner will also get an in deep idea about a branch of botany i.e. palynology, with its application in lucrative industries viz. honey making. This will certainly help them select the stream as one of the potential career
				CO3. The student will understand the process of embryo formation, types of embryo and process of fertilization in plants. Which will help them to know about its application in horticulture and agricultural practices
	1 V			CO2. The learner of the course will also understand the process of tissues systems in plants and will be able to know the growth types happening in the plant hady.
12	S. Y. B. Sc. Botany SEM- IV	Plant Anatomy and Embryology	BO 241 Paper-I	CO1. The students will have an in deep knowledge about different types of tissues with understanding of their role in
				CO6. The course will help students to take up research as career and will also those provoke understanding of growth and flowering to make them successful entrepreneurs
				CO5. The students will understand the role of plant growth regulators its types and also the process of flowering
				CO4. The course also emphasize on understanding of various processes such as mineral and salt absorption with references to growth
				CO3. The learner will have an understanding about water absorption, various cells involved in the process and their functioning
				osmosis, diffusion, permeability



			bryophytes and Pteridophytes
			CO3. The learner of the course will have an understanding of
			the phylogenetic relationship and role in human welfare
16	Spermatophyta	BO-353	CO1 The learner will understand ovmnosperms and
10	spermatophyta	D O 555	angiosperms in details with classification origin and study of
			angiosperm
	Paleobotany		CO2 The student will be able to identify the plants based on
			various laws like I atin diagnosis hundrated laws and also
			various keys like Latin diagnosis, bracketed keys and also
			Will be able to prepare artificial keys
			CO3. The student will learn to identify and classify the
			groups of plants according to their characters
			CO4. The students will understand importance of learning
			Paleobotany, this will help in comparing the present day
			plants with primitive fossil plants
17	Plant ecology	BO-354	CO1. The learner of the course will have an interrelationship
			between the living world and environment
			CO2 The learners will understand environmental crisis,
			environmental impact assessment and environmental audit so
			as to know the responsibility
			CO3. The students of the course will also be acquainted with
			ecology and economics & remote sensing
			CO4. The students of the course will also be well versed with
			introduction of biodiversity, its aim, concept and objectives
			CO5. The learners of the course will be taught about
			characterization of biodiversity, by virtue of which they can
			understand the concept of endemism and phytogeography
			CO6. The students will be well versed with biodiversity loss.
			importance. IUCN categories and inventorving and
			monitoring of biodiversity
			CO7 The students of the course will understand current
			practices in conservation including in situ ex situ and social
			approach to biodiversity conservation
18	Cell and	BO-355	CO1 Organization of cell its history and type of cells:
10	molocular	DO-333	prokaryotic and eukaryotic
			CO2 Physical and chemical nature of cell matrix
	biology		CO2. Plant call extendes in constituents, call organalles and
			their structure and function
			CO4 Learner will be acquainted with pueleer ergenization
			and chromosome structures, types and functions
			and enformes structures, types and functions
			COS. The student learns central Dogina of molecular biology,
			and various process involved in it
			CO6. Learner will be acquire knowledge related to genetic
			material, its nature, forms, various structure models and laws
			CO/. Learners will be enlightened with DNA replication,
			experiments invold in providing it and its mechanism, DNA
10			damage and repair
19	Genetics	BO-356	CO1Students will learn about concept of heredity and
			variation along with various branches and application of
			genetics.
			CO2. Learners will have basic information and understanding
			about Mendelism, terminology involved and various laws



			CO4. The students will be acquainted with definition and types of secondary metabolites and will understand production of secondary metabolites via mevalonic and shikimic acid pathways.
24	Plant B pathology	30- 363	 CO1. The learners will be made acquainted with fundamentals of plant pathology, and important terminologies and significance CO2. The students will be having a wide exposure to various institutes working on such area, concept of disease cycle, disease development and its mechanism CO3The students will be made versed with methods of studying plant diseases, fungal, bacterial, mycoplasma, nematodal, viral plant disease, non parasitic diseases. CO4. The course will provide insights in principles of plant disease control and molecular diagnostics and transgenic in crop protection
25	Evolution And Population Genetics	0 364	 CO1: After completing the course the student should understand and be able to explain fundamental terminology and concepts in the fields of genetics and evolution CO2: The student should have a good understanding of central concepts in population and quantitative genetics CO3: Students should also understand the basic scientific methods, including data analysis, used in these fields, and be able to carry out simple analyses using empirical population genetics and quantitative genetics data. CO4: Students should be able to combine this knowledge to interpret results from studies in population and quantitative genetics CO5: The student should be capable of reflect on the outcome of genetic and evolutionary studies on a general level and evaluate their biological significance
26	Advanced Plant B Biotechnology	30-365	CO1. Understand the fundamental of recombinant DNA technologyCO2. Understand tissue culture techniquesCO3. Role of microbes in agriculture, medicine & industryCO4. Know the fermentation technologyCO5 Understand technical germplasm & cryopreservationCO6.Understand the concept of bioinformatics, genomics & proteomics
27	Plant breeding B & Seed technology	3O. 366	CO1. Understand the scope & importance of plant breedingCO2. Know the technique of production of new superior crop varietiesCO3. Know the about heterosis, hybrid vigor etcCO4. Know the process of hybrid variety, development & their releaseCO5.Know about seed germination, processing ,

			Balanon to by Filler
			production etc
28	Nursery And Gardening Management	BO 3610	CO1. Nursery management, nursery sites, preparation of sites, design and layout, producing plants from seedCO2. Learning of plants through vegetative propagation
			CO3. Methods of growing plants like polyhouse, greenhouse etc CO4.Gardening, pre-requisites of commercial gardening, harvesting and processing of flowers, commercial production of flowers
29	Biofertilizers	BO 3611	CO1. Learners will understand the importance of organic farming CO2. To study the use of bio fertilizers in environment sustainability
			 CO3. Learners will be acquainted with the types, functions and applications of bio fertilizers CO4. To understand the large scale production of bio fertilizers CO5. To understand the method of marketing, popularizing the biofertilizer technology