



# PEER TEAM REPORT

INSTITUTIONAL RE-ACCREDITATION  
OF

RAYAT SHIKSHAN SANSTHA'S  
RADHABAI KALE MAHILA MAHAVIDYALAYA  
MAHARASHTRA,  
AHMADNAGAR – 414 001

26<sup>TH</sup>, 27<sup>TH</sup> & 28<sup>TH</sup> DECEMBER 2011





**PEER TEAM REPORT ON**  
**Rayat Shikshan Sanstha's**  
**RADHABAI KALE MAHILA MAHAVIDYALAYA,**  
**Maharashtra, Ahmednagar – 414 001.**

**Section I - General**

1.1	Name & Address of the Institution	Rayat Shikshan Sanstha's Radhabai Kale Mahila Mahavidyalaya, Ahmadnagar, Maharashtra – 414 001.
1.2	Year of Establishment	1989
1.3	Current Academic Activities at the Institution (Numbers)	
	• Faculties / Schools	3 (Arts, Science and Commerce)
	• Departments / Centres	10 Dept.
	• Programmes / Courses offered	6
	• Permanent Faculty Member	21
	• Permanent Support Staff	11
	• Students	959
1.4	Three major features in the institutional context	<ul style="list-style-type: none"><li>• Grant-in-aid college affiliated to Univ Of Pune</li><li>• Exclusively for women located in urban area</li><li>• Run by experienced Management.</li></ul>
1.5	Dates of visit of the Peer Team	26 <sup>th</sup> , 27 <sup>th</sup> & 28 December 2011
1.6	Composition of the Peer Team which undertook the on site visit	
	Chairperson	<b>Prof.S.Chandrashekar ,</b> Pro-Vice Chancellor, Central University of Karnataka, Gulbarga – 585 106, Karnataka
	Member Co-ordinator	<b>Dr.V.Sujatha,</b> Principal,Cauvery College for Women, Tiruchirapalli – 620 018, Tamil Nadu
	Member	<b>Prof.Sunita Kumbhat,</b> Head, Dept. of Chemistry, Jai Narain Vyas University, Rajasthan
<b>Dr.Sujata P Shanbhag, NAAC Officer – Coordinated the Peer Team Visit.</b>		

*Shanbhag*  
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Section-II Criterion Wise Analysis	
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> <li>• Vision and Mission of the College have been defined</li> <li>• The Academic Programmes are in line with the specified objective</li> </ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> <li>• The Institution offers 4 UG 2 PG Programmes</li> <li>• Academic flexibility is in accordance with the affiliating University</li> </ul>
2.1.3 Feed back on Curriculum	<ul style="list-style-type: none"> <li>• Feed Back is collected from students, parents and alumni</li> <li>• Feed Back collected with regard to curriculum is analyzed and communicated to the University.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>• Syllabus update is done within the University frame work</li> <li>• Three members of the teaching faculty had been on the Boards of Study of the University</li> <li>• One faculty is member of UG BOS</li> </ul>
2.1.5 Best Practices in Curricular Aspects(if any)	<ul style="list-style-type: none"> <li>• The college has options for 7 different subjects</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• Admission process is transparent</li> <li>• Reservation policy is followed</li> <li>• Publicity is given through prospectus, college website and local media</li> <li>• students are drawn from semi urban-rural areas</li> </ul>
2.2.2 Catering to the Diverse Needs	<ul style="list-style-type: none"> <li>• Attention is given to the slow learners</li> <li>• Tutorial system is followed</li> <li>• Carrier oriented short term courses are available</li> </ul>
2.2.3 Teaching Learning Process	<ul style="list-style-type: none"> <li>• Academic Calendar and Teaching plan is prepared</li> <li>• Lecture method is in practice and is supplemented by group discussion and demonstration</li> <li>• The process of using ICT is being initiated and English language lab established.</li> </ul>

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2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>8 teachers have Ph.D., and 7 teachers have M.Phil as their highest qualification</li> <li>More than 50% teaching staff are working on clock hour basis (CHB) with limited payments</li> <li>College adheres to UGC and State Government norms in recruitment</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>College has provision for continuous internal evaluation</li> <li>Tests, seminar and project are tools used for evaluation in some subjects</li> </ul>
2.2.6 Best Practices in Teaching, Learning and Evaluation	<ul style="list-style-type: none"> <li>Unit plans and daily diary is maintained by the members</li> </ul>
<b>2.3 Research Consultancy &amp; Extension</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>Initiatives are taken by the faculty to attend conferences and seminars</li> <li>P.G.students are motivated to do Mini Projects</li> <li>Faculty members are encouraged to do Ph.D. and M.Phil.</li> </ul>
2.3.2 Research and Publication Output	<ul style="list-style-type: none"> <li>Most of the faculty members have presented papers in conferences and seminars</li> <li>Faculty members have written text books, reference books (mostly in Marathi)</li> <li>Faculty members have published papers in International and National Journals.</li> <li>One major research and seven minor Research Projects have been completed.</li> </ul>
2.3.3 Consultancy	<ul style="list-style-type: none"> <li>Informal consultancy services are offered locally.</li> </ul>
2.3.4 Extension Activities	<ul style="list-style-type: none"> <li>Blood Donation, Welfare of Women and Children, HIV/AIDs awareness, Superstition eradication programmes are carried through NSS</li> <li>Few community outreach programmes organized</li> </ul>
2.3.5 Collaborations	<ul style="list-style-type: none"> <li>Limited Local Level Collaboration is in place</li> </ul>
2.3.6 Best Practices in Research Consultancy and Extension	<ul style="list-style-type: none"> <li>Free Internet Access has been provided to faculty.</li> </ul>

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<b>2.4 Infrastructure and Learning Resources</b>	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>Well furnished and adequate classrooms</li> <li>The college has in all 52 systems with Internet Facility</li> <li>The Institution has a Seminar Hall, a Botanical Garden and Green house</li> </ul>
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> <li>Available Infrastructure is well maintained</li> <li>AMC exists for computer maintainance.</li> </ul>
2.4.3 Library as a Learning Resource	<ul style="list-style-type: none"> <li>The institution has a Library Advisory Committee</li> <li>Library has 8849 titles with 15409 books and 23 journals</li> <li>Library has 2 Computers with Internet and 1 Photo Copier with inflibnet facility.</li> <li>Automation of library be prioritized</li> </ul>
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> <li>The college maintains its website</li> <li>Internet facility in a limited way is available for teachers and students.</li> <li>The Institution has 20 terminals with LAN facility</li> <li>College needs to augment more computers</li> </ul>
2.4.5 Other facilities	<ul style="list-style-type: none"> <li>Two Hostels for students</li> <li>Separate rest room for staff and students</li> <li>The college has Health Centre, Multigym and Vehicle parking facilities</li> </ul>
2.4.6 Best Practices in the Development of Infrastructure and Learning Resources	<ul style="list-style-type: none"> <li>Secured learning environment for girl students</li> </ul>
<b>2.5 Student Support and Progression</b>	
2.5.1 Student Progression	<ul style="list-style-type: none"> <li>Academic performance of the students is good</li> <li>Through teacher-guardian, scheme personal attention is given to the students</li> <li>Dropout rate is 10.55 %, which needs to be looked into</li> </ul>
2.5.2 Student Support	<ul style="list-style-type: none"> <li>Financial assistance to poor and needy students as per Govt and Univ. norms</li> <li>Group Insurance for the students</li> <li>Grievance Reddressal mechanism is in place</li> </ul>
2.5.3 Student Activities	<ul style="list-style-type: none"> <li>Students participate in various co-curricular and extra curricular activities</li> <li>2 students have represented at National Level and 8 students represented at state sports competitions</li> </ul>

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2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> <li>Remedial coaching for SC/ST students</li> </ul>
<b>2.6 Governance and Leadership</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>Institution conveys Vision and Mission to all the Stake Holders</li> <li>Experienced management</li> <li>Local management committee is cooperative</li> </ul>
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> <li>Various Committees are functioning</li> <li>Administration is participatory</li> <li>Principal decentralizes various activities and teachers work as team</li> </ul>
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>All the Stake Holders are involved in the development of the institution</li> <li>Overall perspective long term plan of the institution is prepared</li> </ul>
2.6.4 Human Resource Management	<ul style="list-style-type: none"> <li>Need based filling of vacancies by the Management</li> <li>Duty leave is provided to the faculty attending academic programme</li> <li>Teachers are encouraged to participate in seminars and workshop etc</li> </ul>
2.6.5 Financial Management & Resource Mobilization	<ul style="list-style-type: none"> <li>The financial position of the institution is stable</li> <li>Accounts are audited regularly</li> </ul>
2.6.6 Best Practices in Governance and Leadership (if any)	<ul style="list-style-type: none"> <li>Good Governance and leadership with commitment is obvious</li> </ul>
<b>2.7 Innovative Practices</b>	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>IQAC is in place</li> <li>Students Academic Progress is monitored</li> </ul>
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> <li>Economically Weaker students are provided with financial assistance</li> <li>The college follows Government Reservation Policy</li> </ul>
2.7.3 Stake Holder Relationship	<ul style="list-style-type: none"> <li>Cordial relationship among all the stake holders</li> <li>Alumni needs to contribute to the development of the college</li> </ul>
<b>Section III – Overall Analysis</b>	
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>Adequate own land for further growth</li> <li>Only college imparted education to Women in the area.</li> <li>Motivated Faculty</li> <li>Students Profile is good</li> <li>Dedicated Management with long term prospective plan</li> </ul>

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3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• Lacking Multidisciplinary Courses</li> <li>• Limited say in curriculum design and development</li> <li>• ICT usage needs to be strengthened.</li> <li>• Many teachers are on clock - hour -basis</li> <li>• Automation needs to be put in place library and office</li> </ul>
3.3 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Only women college</li> <li>• Optimum utilization of the available space</li> <li>• Institutions potential for promoting entrepreneurship</li> <li>• Enhancement of competencies and placements</li> <li>• To generate financial assistance through alumni-locals.</li> </ul>
3.4 Institutional Challenges	<ul style="list-style-type: none"> <li>• To improve admission in the self financing courses</li> <li>• To arrest the rate of faculty attrition</li> <li>• To introduce ICT enabled, students centric, teaching methodology</li> <li>• Provide coaching for competitive examinations</li> </ul>

**Section IV – Recommendations for Quality Enhancement of the Institution**

- ✓ Introduction of new PG courses in English, Geography, Botany and Zoology.
- ✓ Management has to create fulltime jobs for unaided courses, appoint qualified teachers and pay as per UGC/Govt. norms.
- Hostel Management be streamlines with women rector/warden and other personnel to maintain the premises.
- Involvement of stake holders shall be increased to hasten the process of democratic development.
- Resources for imparting English communication and written skills apart from ICT in teaching and learning are enhanced.
- Ensure that self financing courses are made viable to avoid areas of concern.
- ✓ Appoint regular and well qualified personnel to man Library and ICT facility.
- Seed money needs to be provided for encouraging research and quality publications.
- ✓ Use of ICT in teaching and learning may be enhanced.
- UGC sponsored Add-on courses may be introduced.
- ✓ Office automation is needed.

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National Assessment and Accreditation Council, Bangalore



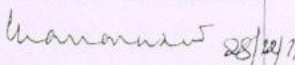
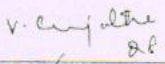
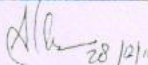
- ✓ Library needs automation and acquires more reference books.
- ✓ Coaching facilities could be provided for competitive examinations.
- ✓ Seminar, Workshop at State and national level need to be organized
- ✓ Encouragement to do research and publication is needed.
- Safe drinking water and well maintained wash rooms are needed in each floor of building.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution  
Principal  
Radhabai Kale Mahila Mahavidyalaya  
Ahmednagar

Signature of the Peer Team Members

Name and Address	Designation	Signature with date
Prof.S.Chandrashekar ,	Chairperson	 28/12/11
Dr.V.Sujatha,	Member Co-ordinator	 28.12.2011
Prof.Sunita Kumbhat,	Member	 28/12/11

Place: Ahmednagar

Date : 28.12.2011

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